

**The University of Jordan**  
**School of Engineering**  
**Industrial Engineering Department**  
**Spring 2024/2025**

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| <b>Course name:</b>                                 | Engineering Design   |  |   |
| <b>Course code:</b>                                 | 0906333  |  |   |
| <b>Credits hours</b>                                | 3  |  |   |
| <b>Contact hours/room:</b>                          | 11:30 – 12:30 Sun, Tue & 10:00 – 11:30 Thr   |  |   |
| <b>Course instructor's name, E-mail, and phone:</b> | Dr. Walid Khraisat   |  |   |
|   | <a href="mailto:w.khraisat@ju.edu.jo">w.khraisat@ju.edu.jo</a>   |  |   |
|   | 22872  |  |   |
| <b>Course Coordinator:</b>                          | Dr. Walid Khraisat   |  |   |
| <b>Text book:</b>                                   | Shigley's Mechanical Engineering Design, R.G. Budynas, <i>J.K.Nisbett</i> , 10 <sup>th</sup> edition in SI Units, McGraw Hill, 2011                                  |  |   |
| <b>Other reference(s):</b>                          |  |  |   |
| <b>Course Description:</b>                          | Types of stress and type of strain, stress strain analysis, principle stresses, Mohr's circle, yield criteria, Bolts, Power screws, Bearings, Fatigue, shaft design. |  |   |
| <b>Providing Department:</b>                        | Industrial Engineering   |  |   |
| <b>Prerequisite Course:</b>                         | 0906231 + 0904131  |  |   |
| <b>Course type</b>                                  | Mandatory  |  |   |
| <b>Assessment Methods:</b>                          | <b>Method</b>  |  | <b>Weight %</b>                                     |
|   | Mid-term Exam  |  | 30  |
|   | Quizzes  |  | 5   |
|   | Creo 2 Lab assignments   |  | 15  |
|   | Final Exam   |  | 50  |
| <b>Course Learning Outcomes:</b>                    | #  | <b>After successful completion of this course, the student will be able to</b>   |   |
|   | CLO1   | Students will be able to calculate the life of ball ,roller bearings and tapered bearings  |   |
|   | CLO2   | Perform fatigue failure analysis both finite and infinite life distributions   |   |
|   | CLO4   | Be able to use the CAD/CAM package Creo 2 as a tool to visualize and design machine elements   |   |
|   | CLO5   | Students will be able to determine shaft parameters so that design conditions for performance are met  |   |
|   | CLO6   | Be able to identify thread Standards, Power Screws, Threaded Fasteners, Fastener and member stiffness, Tension and shear connections, Setscrews, Keys and Pins |   |
|   | .  |  |   |
| <b>Brief list of topics</b>                         | <b># of Weeks</b>  | <b>Reading Material</b>  | <b>Topic</b>  |
|   | 1  | Ch1  | Introduction to Basic Mechanical Engineering Design |

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|---|--|--------------|--|----------------------------|--|-----------------------------|--|--|
|   | 1  | Ch2          | Materials  |                            |  |                             |  |  |
|   | 4  | Ch3          | Load and Stress Analysis and Flywheels:3-1 to 3-14 and 3-16 and 3-18                 |                            |  |                             |  |  |
|   | 1  | Ch4          | Deflection and Stiffness :4-2 and 4-3  |                            |  |                             |  |  |
|   | 3  | Ch5          | Failure Theories: 5-1 to 5-5 and 5-7 to 5-8  |                            |  |                             |  |  |
|   | 2  | Ch6          | Fatigue  |                            |  |                             |  |  |
|   | 2  | Ch7          | Shafts, keys: 7-1 to 7-4: Calculating shaft Factor of safety.                        |                            |  |                             |  |  |
|   | 2  | Ch 8         | Bolts, Screws, Fasteners and the design of Non permanent Joints : 8-1 to 8-3 and 8-6 |                            |  |                             |  |  |
|   | 2  | Ch 11        | Rolling-Contact Bearings:11-1 to 11-6 and 11-8                                       |                            |  |                             |  |  |
| <b>This part will be covered during Creo 2 sessions</b> | Week 1   | Week 2       | Week 3   | Week 4                     | Week 5                                       | Week 6                      |  |  |
|   | Intro to Creo commands: skitch, extrusion, adding planes, lines, points, Pattern   | Assignment 1 | Revolve, mirror, sweep commands  | Assign 2                   | How to draw ball bearing using sweep command | Assig.3                     |  |  |
| <b>Important Notes:</b>                                 | Week 7   | Week 8       | Week 9   | Week 10                    | Week 11                                      | Week 12                     |  |  |
|   | How to draw general threads and power screw threads using Helical sweep  | Assig. 4     | How to draw involute gears   | How to draw involute gears | Assig. 5                                     | How to use Assembly command |  |  |
|   | <ul style="list-style-type: none"> <li>Passing grade must earn in all the components (Lectures and lab) of this class.</li> <li>Prompt, regular attendance is necessary for the lecture, and the exams. There is no makeup for the Midterm exam, missing them will give you zero grade.</li> <li>Any students needing assistance because of any disabilities must notify the instructor, and follow established university procedures.</li> <li>Cheating and Honor Code</li> <li>Any student caught cheating, or helping someone cheat, will be reported to the Dean Council Students are expected to be ready to take a quiz any time they have a class. There will be no make-up quizzes or home works.</li> <li>Any students with disabilities who need accommodations in this course are encouraged to speak with the instructor as soon as possible to make appropriate arrangements for these accommodations.</li> </ul> |              |  |                            |  |                             |  |  |

*The B.Sc. in industrial Engineering program enables students to achieve, by the time of graduation the following program learning outcome (SOs)*

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|---|--|---|--|
| 1 | <i>An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.</i>  | 5 | <i>An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.</i> |
| 2 | <i>An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.</i>                   | 6 | <i>An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.</i>  |
| 3 | <i>An ability to communicate effectively with a range of audiences.</i>  | 7 | <i>An ability to acquire and apply new knowledge as needed, using appropriate learning strategies</i>  |
| 4 | <i>An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.</i> |   |  |