

**The University of Jordan**  
**School of Engineering**  
**Industrial Engineering Department**  
**Spring 2024/2025**

<b>Course name:</b>	Engineering Design		
<b>Course code:</b>	0906333		
<b>Credits hours</b>	3		
<b>Contact hours/room:</b>	11:30 – 12:30 Sun, Tue & 10:00 – 11:30 Thr		
<b>Course instructor's name, E-mail, and phone:</b>	Dr. Walid Khraisat		
	<a href="mailto:w.khraisat@ju.edu.jo">w.khraisat@ju.edu.jo</a>		
	22872		
<b>Course Coordinator:</b>	Dr. Walid Khraisat		
<b>Text book:</b>	Shigley's Mechanical Engineering Design, R.G. Budynas, <i>J.K.Nisbett</i> , 10 <sup>th</sup> edition in SI Units, McGraw Hill, 2011		
<b>Other reference(s):</b>			
<b>Course Description:</b>	Types of stress and type of strain, stress strain analysis, principle stresses, Mohr's circle, yield criteria, Bolts, Power screws, Bearings, Fatigue, shaft design.		
<b>Providing Department:</b>	Industrial Engineering		
<b>Prerequisite Course:</b>	0906231 + 0904131		
<b>Course type</b>	Mandatory		
<b>Assessment Methods:</b>	<b>Method</b>	<b>Weight %</b>	<b>Date</b>
	Mid-term Exam	30	
	Quizzes	5	N/A
	Creo 2 Lab assignments	15	
	Final Exam	50	TBD
<b>Course Learning Outcomes:</b>	#	<b>After successful completion of this course, the student will be able to</b>	<b>SO</b>
	<b>CLO1</b>	Students will be able to calculate the life of ball ,roller bearings and tapered bearings	<b>2</b>
	<b>CLO2</b>	Perform fatigue failure analysis both finite and infinite life distributions	<b>1</b>
	<b>CLO4</b>	Be able to use the CAD/CAM package Creo 2 as a tool to visualize and design machine elements	<b>7</b>
	<b>CLO5</b>	Students will be able to determine shaft parameters so that design conditions for performance are met	<b>1,2</b>
	<b>CLO6</b>	Be able to identify thread Standards, Power Screws, Threaded Fasteners, Fastener and member stiffness, Tension and shear connections, Setscrews, Keys and Pins	<b>2</b>
Brief list of topics	<b># of Weeks</b>	<b>Reading Material</b>	<b>Topic</b>
	1	Ch1	Introduction to Basic Mechanical Engineering Design

	1	Ch2	Materials			
	4	Ch3	Load and Stress Analysis and Flywheels:3-1 to 3-14 and 3-16 and 3-18			
	1	Ch4	Deflection and Stiffness :4-2 and 4-3			
	3	Ch5	Failure Theories: 5-1 to 5-5 and 5-7 to 5-8			
	2	Ch6	Fatigue			
	2	Ch7	Shafts, keys: 7-1 to 7-4: Calculating shaft Factor of safety.			
	2	Ch 8	Bolts, Screws, Fasteners and the design of Non permanent Joints : 8-1 to 8-3 and 8-6			
	2	Ch 11	Rolling-Contact Bearings:11-1 to 11-6 and 11-8			
<p style="text-align: center;"><b>This part will be covered during Creo 2 sessions</b></p>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Intro to Creo commands: skitch, extrusion, adding planes, lines, points, Pattern	Assignment 1	Revolve, mirror, sweep commands	Assign 2	How to draw ball bearing using sweep command	Assig.3
	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
	How to draw general threads and power screw threads using Helical sweep	Assig. 4	How to draw involute gears	How to draw involute gears	Assig. 5	How to use Assembly command
<p><b>Important Notes:</b></p>	<ul style="list-style-type: none"> <li>• Passing grade must earn in all the components (Lectures and lab) of this class.</li> <li>• Prompt, regular attendance is necessary for the lecture, and the exams. There is no makeup for the Midterm exam, missing them will give you zero grade.</li> <li>• Any students needing assistance because of any disabilities must notify the instructor, and follow established university procedures.</li> <li>• Cheating and Honor Code</li> <li>• Any student caught cheating, or helping someone cheat, will be reported to the Dean Council Students are expected to be ready to take a quiz any time they have a class. There will be no make-up quizzes or home works.</li> <li>• Any students with disabilities who need accommodations in this course are encouraged to speak with the instructor as soon as possible to make appropriate arrangements for these accommodations.</li> </ul>					

*The B.Sc. in industrial Engineering program enables students to achieve, by the time of graduation the following program learning outcome (SOs)*

1	<i>An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.</i>	5	<i>An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.</i>
2	<i>An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.</i>	6	<i>. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.</i>
3	<i>An ability to communicate effectively with a range of audiences.</i>	7	<i>An ability to acquire and apply new knowledge as needed, using appropriate learning strategies</i>
4	<i>An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.</i>		